

Year 3 Newsletter- 18th October 2024

Dear Parents,

Woodland Learning was great fun this week and the children thoroughly enjoyed splashing around in the stream. I am not quite sure who enjoyed it more, the children or Mrs Brown.

At the beginning of the week, the children were subtracting ones across tens and moved onto learning how to use an empty number line to subtract 9 or 11 from a variety of numbers. Towards the end of the week, the children began to make connections with numbers, using facts that they already know. Example: $2 \times 10 = 20$, $2 \times 100 = 200$, $2 \times 1000 = 2000$.

In English, the children completed the final paragraph of their stories and I absolutely loved reading them. There was so much description in the children's writing and I was impressed with their efforts to use some more mature vocabulary. The children also learnt how to write a formal letter this week, understanding that this style of letter needs to be polite. They wrote letters as if they were their Charlie and the Chocolate Factory characters apologising to Mr Wonka.

In computing this week, the children were again making connections. They learnt how a network works and as a class we thought about how information goes from a sender and is received by a recipient. The children learnt about how this process is made quicker by the introduction of a switch.

Mrs Grinstead came to visit our Geography lesson this week and was extremely impressed with the knowledge that the children have gathered about a river and its features. I know you have probably heard the song many times by now, but the children do really love it.

This will be the last newsletter of term on and as we are finishing on Thursday next week, there will be no spellings and times tables test, although it would be great if the children could continue to practise them in preparation for next term.

Next term, the children's topic for History will change to 'Ancient Egypt' and I know that they are really looking forward to this. As with the project for Stone Age, I would love it if the children could prepare a project of their choice to show to the class in Term 2. This can be in any format that they choose; the ones we received this term were fabulous.

In Term 2, we will be splitting on a Monday, Tuesday and Wednesday for maths lessons; this will enable the children to access their learning in a smaller group with more targeted support. Obviously learning is not linear and your child may change groups depending on their understanding of new concepts being introduced.

Have a great weekend and holiday when it arrives!

The Year 3 Teaching Team

